

## 1. Patient Care

- 1.1. Obtain a thorough and accurate patient-centered medical and psychosocial history.
  - 1.2. Perform an appropriately focused physical exam, recognizing and documenting important normal and abnormal findings.
  - 1.3. Develop a differential diagnosis around presenting problems and prioritize further diagnostic testing.
  - 1.4. Develop an effective treatment and/or wellness management plan, taking into account patient needs.
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## 2. Knowledge for Practice

- 2.1. Apply knowledge of biomedical, clinical, epidemiological and social-behavioral sciences to address preventive care, diagnosis, and management of medical problems.
  - 2.2. Examine established and emerging bio-physical scientific principles fundamental to health care for patients and populations.
  - 2.3. Demonstrate knowledge of scientific principles and mechanisms that regulate normal and abnormal processes underlying patient health.
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## 3. Practice-Based Learning and Improvement

- 3.1. Critically evaluate appropriate scientific studies to improve patient care.
  - 3.2. Use quality improvement methods to define, measure, analyze, and implement effective changes for practice improvement.
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## 4. Interpersonal and Communication Skills

- 4.1. Identify and address potential barriers to communication with patients, families, and colleagues, including linguistic, educational, and cultural diversity, the psychosocial determinants of health, and patient/family preferences.
- 4.2. Engage in empathetic, honest, and bi-directional communication with patients and families to enable better understanding, participation and shared decision-making in care.
- 4.3. Maintain patient engagement and attentiveness while integrating technology into the clinical encounter.

## 5. Professionalism

- 5.1. Demonstrate personal integrity by displaying consideration, compassion, and honesty with colleagues, patients and their families.
- 5.2. Fulfill commitments to one's own profession by demonstrating punctuality, accountability, respectful self-presentation, and behavior in both clinical and academic environments.
- 5.3. Demonstrate ethical behavior by respecting patient autonomy, privacy, and dignity.

## 6. Systems-Based Practice

- 6.1. Demonstrate knowledge of the U.S. health care system and political, cultural, economic, and social factors impacting the health and well-being of patients.
- 6.2. Coordinate and advocate for a variety of resources (including community resources) to assist patients in accessing high-value, quality care.

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## 7. Interprofessional Collaboration

- 7.1. Communicate clearly, respectfully, and completely with the interprofessional health care team in both written and verbal forms to exchange information and to minimize medical errors.
  - 7.2. Collaborate effectively to provide a team-based approach to efficient, safe, and equitable patient care.
  - 7.3. Demonstrate an understanding of team dynamics and leadership skills that support and enhance interprofessional collaboration and team functioning.
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## 8. Personal and Professional Development

- 8.1. Identify learning goals and seek feedback that supports ongoing professional development.
  - 8.2. Demonstrate professional development through engagement and self-reflection.
  - 8.3. Identify personal wellness goals that support ongoing personal development.
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